

# A NEW ISSUE AND A NEW TEAM

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It is with great pleasure that I present to you the latest issue of Canada's higher education journal, comprised of eight research articles and three book reviews. The articles represent some of the rich diversity of higher education scholarship across the country, exploring the experiences of undergraduate and graduate students, department chairs, and faculty researchers and interrogating the varied ways that Canada's postsecondary institutions are positioned. By drawing upon unique datasets or undertaking interviews, focus groups, surveys, critical discourse analysis, or content analysis, the authors advance new insights regarding higher education in Canada. Throughout this collection, several authors devote attention to the inequities and challenges that continue to confront students and scholars within Canada's institutions and provide recommendations for researchers, practitioners, and leaders to work toward better futures.

Although this is the first issue under my editorship of the journal, the previous editorial team shepherded each of these articles from the submission stage through the review process to final acceptance. I offer my thanks to Creso Sá, Eric Lavigne, Summer Crowley, Lyazzat Shakhairova, and Walter Archer for their years of leadership and hard work for the journal. The field of higher education and the Canadian Society for the Study of Higher Education have benefited greatly from their contributions.

I want to extend a warm welcome to the new editorial team. I have assumed the role of Editor-in-Chief working alongside Olivier Bégin-Caouette as Éditeur francophone and Sharon Hu as Journal Manager. Walter Archer

continues his long-standing role as Book Review Editor. We thank the authors for their patience during the transition period as our team has settled into our new roles and navigated our way through the OJS platform.

The editorial team's collective vision is for this journal to be seen as the signature journal for every higher education scholar in the country and for other scholars around the globe whose research includes a Canadian or comparative perspective. We want the Canadian Journal of Higher Education to be the journal that English and French scholars all read and discuss, and where we all publish some of our work. We aspire for the journal to be a space known for generous scholarship (Martinovic et al., 2022), where we as editors and the peer reviewers who support our efforts provide constructive and engaging feedback to assist every writer to enhance their scholarly work. Together, we commit to publishing high-quality scholarship in both official languages. Achieving this goal depends upon you the readers and potential authors of the journal. Please send us your manuscripts and register as a reviewer to support others' scholarly work (see <https://journals.sfu.ca/cjhe/index.php/cjhe/user/register>).

I invite you to peruse this issue, search through back issues, and incorporate this work into your teaching, research, and service endeavours. Please also reach out to us with your feedback at [cjhe-rces@csshe-scees.ca](mailto:cjhe-rces@csshe-scees.ca)

You will hear more from the editorial team in upcoming issues, and we hope to hear more from you.

## REFERENCE

Martinivc, D., McGinn, M. K., McQuirter Scott, R., & Obradović-Ratković, S. (2022). Conceptualising generous scholarship. *Journal of Perspectives in Applied Academic Practice*, 10(1), 42–53. <https://doi.org/10.14297/jpaap.v10i1.494>